

Swimming Impact Report 2025-2026

The swimming impact report gives you an overview of how our expenditure on swimming impacts on the outcomes of our pupils in swimming and water safety.

Number of pupils and swimming lesson expenditure for 2025-2026

Total number of pupils -300

Total amount for pool – zero

Total cost of heating pool – zero

Total expenditure on swimming this year – zero

Total expenditure on swimming next year -zero

Provision for swimming at Bedfont Primary

- KS2 classes currently receive swimming provision for a term each year, which equates to a full year and a term of swimming across their time in Key Stage 2.
- Year 3 and Year 6 have two classes participating in swimming lessons, giving these pupils additional access to lessons and increasing their provision to approximately one and a half terms across the year and 2 years across their time in KS2.
- Booster groups are provided at the end of each term and during Summer Term 2 for our least confident swimmers.
- These targeted booster sessions support pupils in developing water confidence and improving core swimming skills.
- Year 2 pupils are also offered swimming sessions during the summer term.
- Year 2 sessions take place in smaller groups of five pupils, rather than the standard group size of ten, allowing for more focused teaching and greater individual support.
- Sessions are supervised by two trained swimming teachers and supported in the changing rooms by a member of Bedfont staff. Windows allow staff to see what is happening in the pool from the viewing area.
- We also run a morning session for our link school, Marjory Kinnon, who bring over their SEN pupils to swim.
- The pool offers swimming lessons in the morning, evenings and weekend to the wider local community including toddler and adult sessions.

Impact on pupils

Since the disruption caused by COVID-19 and school closures, many children have continued to have limited access to swimming opportunities outside of school. Following the closure of the pool previously used at William Bird Primary School and the difficulty securing suitable slots within local leisure centres, Bedfont Primary invested in an on-site pop-up pool. Three years later, this provision continues to have a significant impact on both our pupils and the wider community. We have now secured a contract with the pool company, Gliders, to remain at our site for five years.

Having the pool on-site allows swimming lessons to take place during the afternoon with minimal disruption to the wider curriculum. It has also proved to be more cost-effective than previous arrangements involving travel to external venues. The structure of the programme enables children to swim in smaller, focused groups, allowing teaching to be more intensive and personalised to pupils' individual needs.

The pool now also serves the local community as a hub for swimming lessons and activities. This is increasingly important due to the national shortage of accessible swimming provision caused by financial pressures and reduced funding across leisure centres in England. Many public pools continue to face closures or reduced services, making school-based provision even more valuable for local families and children.

Pupil voice continues to show that swimming remains one of the most popular activities within our PE curriculum. Feedback collected through surveys highlights the positive impact swimming has on pupils' confidence, enjoyment and physical wellbeing.

The demographic of pupils attending Bedfont Primary means that many children come from disadvantaged or Pupil Premium backgrounds and have limited experience in water outside of school. In addition, some pupils are unable to attend off-site activities. The on-site pool ensures that we are able to provide inclusive swimming opportunities for 100% of KS2 pupils.

Over the past five years, our swimming provision has evolved to place a greater emphasis on younger swimmers in order to maximise long-term impact. By introducing pupils to swimming and water confidence earlier, children have more opportunities to develop and embed key skills throughout their primary years. We are now beginning to see the impact of this approach through annual data collected from our Year 6 cohorts, with increasing numbers of pupils meeting the national expectation of swimming 25 metres confidently and independently by the end of Key Stage 2.

Booster groups are provided throughout the year for less confident swimmers, ensuring pupils who require additional support are able to make accelerated progress. We also offer Year 2 swimming sessions in smaller groups, allowing pupils to build water confidence at an earlier stage.

Water safety remains a key focus of our programme. All pupils are taught the importance of health and safety in and around water and develop the knowledge and confidence needed to use essential water safety and self-rescue skills.

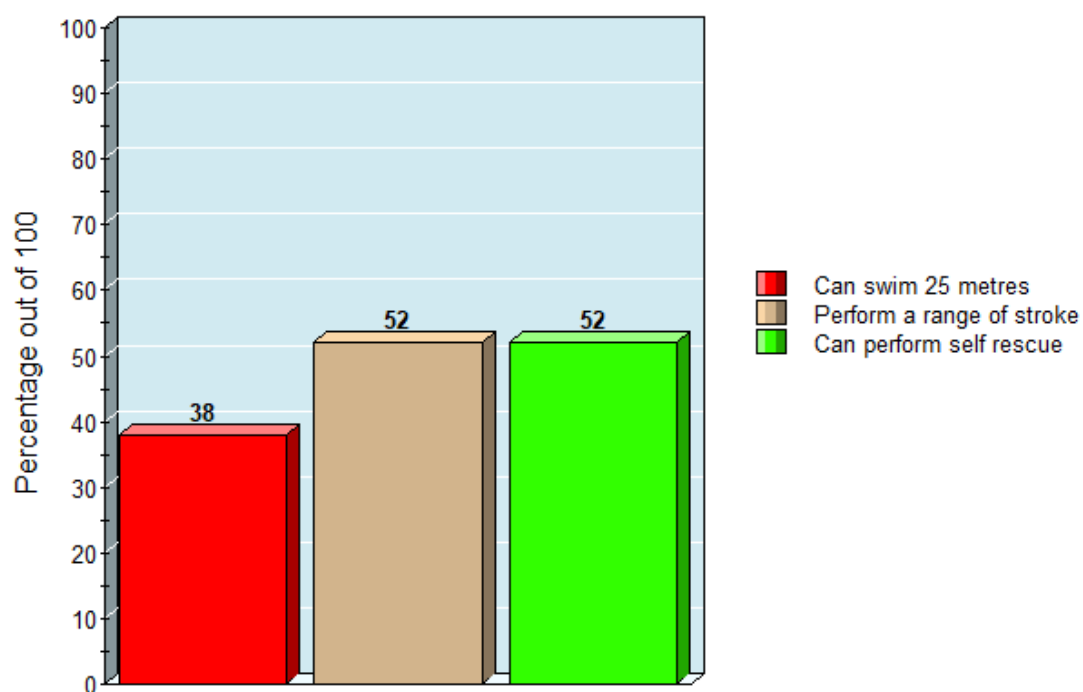
The continued success of the on-site pool has enabled Bedfont Primary to establish a sustainable and progressive swimming programme that supports pupils across multiple year groups and strengthens access to swimming provision within the local community.

Graphs/ data

The data below shows the initial assessment, final assessment and comparison for all children across KS2.

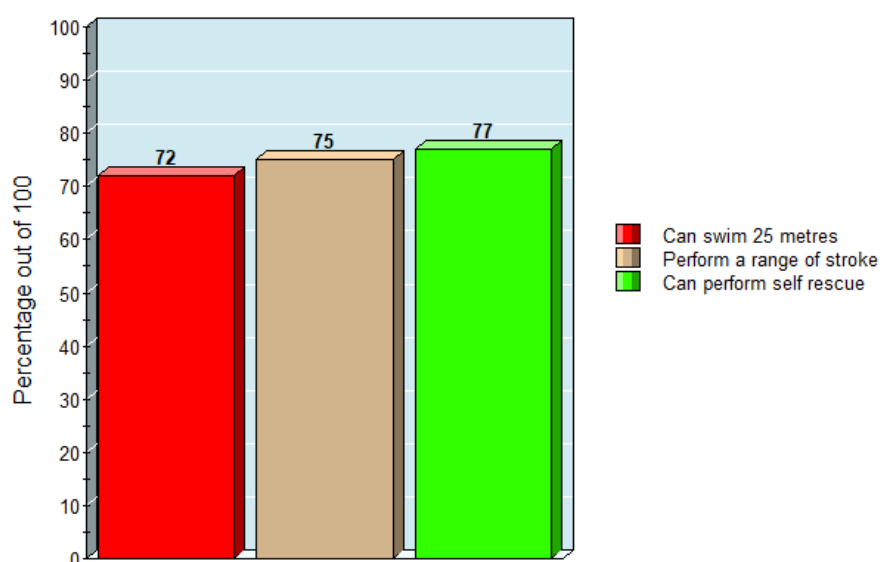
Initial assessment

Year 5 Cohort 24-25



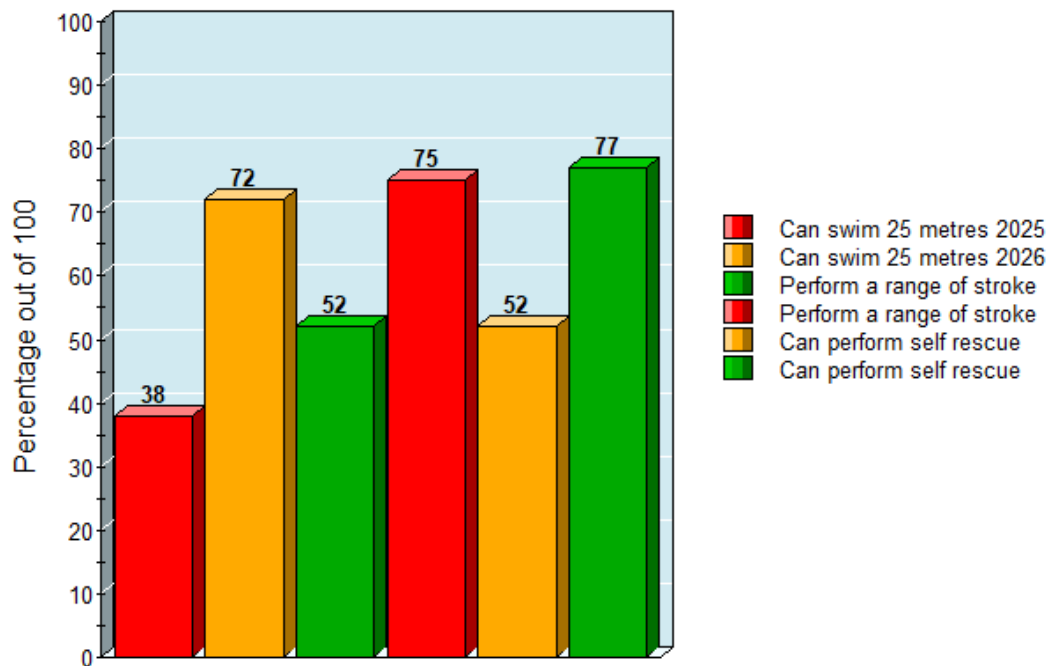
Final assessment

Year 6 Cohort 25-26



Comparison

Year 6 Cohort 25-26



Measure	Year 5 (2024–25)	Year 6 (2025–26)	Improvement
Swim 25 metres	23/60 (38.33%)	43/60 (71.67%)	+33.34 percentage points
Range of strokes	31/60 (51.67%)	45/60 (75.00%)	+23.33 percentage points
Safe self-rescue	31/60 (51.67%)	46/60 (76.67%)	+25.00 percentage points

Pupil voice statements across KS2

'I like swimming because it helps you learn a new ability'

'I like swimming because it teaches you skills that could save your life, everyone should know how to swim'

'Before I didn't know how to swim but now I am more confident and enjoy going to my swimming lessons.'

'I like the new changing pods because they are more private.'

'I like that I can swim at school and go to lessons on the weekend, then my mum can see me through the windows.'

Photos of pool in action

(The pool area)



(Changing area and viewing)



(Outside building)



Pool in action



(Year 2 enjoying their transition swimming lessons before joining year 3)

Case studies

Child A had water related trauma in the family. Mum was anxious about him attending lessons. Mum was invited in to view the pool and observe a lesson. Mum was very pleased and the child was allowed to take part. This opportunity may not have been achievable if we had not had the capacity to show mum a safe, secure environment and witness the pool in use.

Child B had never been swimming before, they were nervous about getting in the pool. After the first session they had already gained confidence and were dipping their head into the water.

Child C is unable to attend offsite activities. By having the pool onsite this allows child C and others like him to be able to take part in swimming sessions. Older siblings made comments when picking up stating that they wished this had been on site when they were at the school.

After school, we opened up the pool for parents to take a look at the site and ask any questions. The playground was full of excitement and positive comments from parents.

** Please note the expenditure on swimming is financed through the school's budget share and through the school's PE and Sports Grant due to the fact that some of the sessions are classed as top up lessons rather than statutory curricular swimming.*